**MULTIPLE PERSPECTIVES**

**Part A. Notes**. Use the PowerPoint that we go over and discuss as a class to take notes in the blank highlighted spaces below.

Big Question:

1) How do we form our \_\_\_\_\_\_\_\_\_\_\_\_\_ about different issues or problems in society?

2) Our opinions are influenced by:

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3) A \_\_\_\_\_\_\_\_\_\_\_\_\_ is a point of view that someone holds.

4) \_\_\_\_\_\_\_\_\_\_\_\_\_ means that different groups of people have different points of view. It is important that we consider them when we \_\_\_\_\_\_\_\_\_\_\_\_\_.

5) \_\_\_\_\_\_\_\_\_\_\_\_\_ is the total of the opinions held about a certain issue.

6) If one group or individual made its perspective known on an issue, this could influence others to \_\_\_\_\_\_\_\_\_\_\_\_\_ either by \_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_ with them.

7) Public opinion is often influenced by \_\_\_\_\_\_\_\_\_\_\_\_\_, who are people concerned with some particular issue and who try to influence lawmakers to act in their favor.

8) Examples of these groups are:

* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_

9) Public opinion is also influenced by \_\_\_\_\_\_\_\_\_\_\_\_\_ who are organizations of citizens who have similar views on many issues and who work to put their ideas into effect through government action.

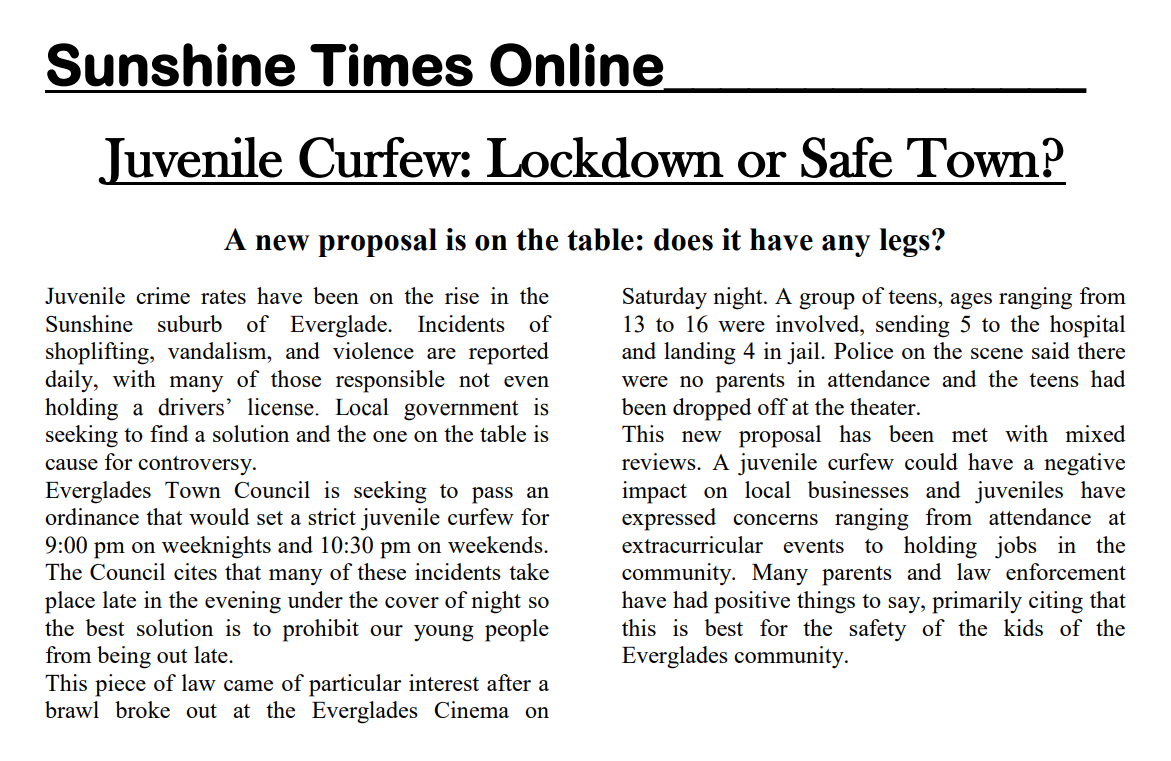
10) Examples of these groups are:

* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_

**Part B. Applying**. In your groups, each person should select a role from the four choices below. Read the newspaper article below which talks about a problem in our communities and potential solutions to that problem using public policy. Discuss this with your group, and then answer the following questions based on the perspective from the role you have chosen.

**PARENT STUDENT BUSINESS OWNER LAW ENFORCEMENT**

**I have chosen the role of:** \_\_\_\_\_\_\_\_\_\_\_\_\_



|  |  |
| --- | --- |
| QUESTIONS | ANSWERS |
| 1) What is the problem that the proposed law is trying to solve? |  |
| 2) What is the proposed solution, and what does it do to fix the problem? |  |
| 3) From my perspective, is this a good solution? Why or why not? |  |
| 4) From my perspective, is this proposed law fair? Why or why not?  * Does it discriminate unjustly against any group or person?*  * Can it be applied equally?*  * Is the punishment cruel or unjust?*  * Does it violate any constitutional rights?* |  |
| 5) From my perspective, what are the strengths and weaknesses of the proposed law? |  |
| 6) What is an alternative solution that someone from my perspective might like? Why would this be a good solution? |  |
| 7) Is someone from my perspective likely to participate in the political process about this issue? Why or why not? (Does this strongly affect me? Or is it something that doesn’t matter much?) |  |
| 8) Pick a different perspective (i.e. if you’re a student, pick a parent; if you’re law enforcement, pick a business owner). What might someone from this perspective say about the proposed law, and why? How would they differ from your group? |  |